CRITICAL ISSUES IN HEALTH AND MEDICINE
EATING TO LEARN, LEARNING TO EAT: The Origins of School Lunch in the United States
Andrew R. Ruis

Historian A. R. Ruis explores the origins of American school lunch initiatives to explain why it has been so difficult to establish meal programs that satisfy the often competing interests of children, parents, schools, health authorities, politicians, and the food industry.

220 pp • 2 photos, 1 map, 2 tables • 978-0-8135-8407-2
Paper • $29.95S

TEACHER EDUCATION ACROSS MINORITY-SERVING INSTITUTIONS
Programs, Policies, and Social Justice
Edited by Emery Petchauer and Lynnette Mawhinnie

Teacher Education across Minority-Serving Institutions focuses on teacher education across a diverse array of institutions. It pushes for scholars to consider that racial diversity in teacher education is not simply an end in itself, but is rather, a means to accomplish other goals, such as developing justice-oriented and asset-based pedagogies.

206 pp • 3 figures, 3 tables • 978-0-8135-8865-0
Paper • $34.95S

RECLAIMING INDIGENOUS RESEARCH IN HIGHER EDUCATION
Edited by Robin Starr Minthorn and Heather J. Shotton

This book highlights the current scholarship emerging from Native American scholars in higher education. From understanding how Indigenous students make their way through school, to transforming academic and university transfer students, this book allows Native scholars to take center stage, and shines the light squarely on those least represented among us.

296 pp • 978-0-8135-8869-8
Paper • $34.95S

THE DOUGLASS CENTURY
Transformation of the Women’s College at Rutgers University
Kayo Denda, Mary Hawkesworth, and Fernanda Perrone

This book tells a powerful tale of the creativity and determination of successive generations of women who have claimed intellectual space, devised educational programs, and sustained an academic project.

The Douglass Residential College, that has reshaped the worlds available to women in the twentieth and twenty-first centuries.

352 pp • 80 illustrations • 978-0-8135-8541-3
Cloth • $49.95S

CHECKLIST FOR CHANGE
Making American Higher Education a Sustainable Enterprise
Robert Zemsky

“Zemsky delivers a refreshing vision and outline for reforming American higher education that is neither starry-eyed nor hopeless, and thankfully free of neo-inspirational screed, flowery rhetoric, or a call-to-arms ending. His diagnosis of and solutions to escalating costs, improving scholarship, and raising completion rates are thought-provoking, and he cites many real-life innovations.”

—Publishers Weekly

240 pp • 978-0-8135-6134-9 • Cloth • $27.95T

TRANSFORMING THE ACADEMY
Faculty Perspectives on Diversity and Pedagogy
Edited by Sarah Willie-LeBreton

“This inspiring book wonderfully fuses scholarship, personal experiences, and pragmatism, offering penetrating analyses of the challenges and benefits of living and teaching diversity and identifying conditions needed for transformation.”

—Caroline Hodges Persell, author of Education and Inequality: The Roots and Results of Stratification in America’s Schools

248 pp • 978-0-8135-6507-1 • Paper • $26.95S

YOUTH IN POSTWAR GUATEMALA
Education and Civic Identity in Transition
Michelle J. Bellino

Through rich ethnographic accounts, Youth in Postwar Guatemala, Bellino traces youth experiences in schools, homes, and communities, examining how knowledge and attitudes toward historical injustice develop through formal and informal educational interactions. Michell J. Bellino shows how a new generation of students struggle to unlearn authoritarianism and develop new democratic civic identities.

270 pp • 1 table • 978-0-8135-8799-8 • Paper • $34.95S

Rutgers Series in Childhood Studies

EDUCATION STUDIES BOOKS
Announcing a New Series

NEW DIRECTIONS IN THE HISTORY OF EDUCATION
Series Editor: Benjamin Justice

New Directions in the History of Education seeks to publish innovative books that push the traditional boundaries of history of education. Topics may include: social movements in education, the history of cultural representations of schools and schooling, the role of public schools in the social production of space, and the perspectives and experiences of African Americans, Latinx Americans, women, queer folk, and others. The series will take a broad, inclusive look at American education in formal settings, from pre-kindergarten to higher education, as well as in out-of-school and informal settings. We also invite historical scholarship that informs and challenges popular conceptions of educational policy and policy-making that address questions of social justice, equality, democracy, and the formation of popular knowledge.

Visit our website for more information.
RUTGERSUNIVERSEPRESS.ORG
New in 2017-18 EDUCATION STUDIES

POISON in the IVY
W. Carson Byrd

TECHNOLOGY AND ENGAGEMENT
Making Technology Work for First Generation College Students
Vicki L. Baker, Laura Gail Lunsford, & Meghan S. Pifer

DEVELOPING FACULTY in LIBERAL ARTS COLLEGES
Aligning Individual Needs and Organizational Goals
Heather T. Horn-Schuldt, Amy M. Martinek Arraia, & Handy Safiez-Home

RECLAIMING INDIGENOUS RESEARCH in HIGHER EDUCATION
Edited by Robin Swea-Mahabir & Rhiannon J. Shutter

TEACHER EDUCATION ACROSS MINORITY-SERVING INSTITUTIONS
Programs, Policies, and Social Justice
Edited by Emily Packard and Lynetta Hackett

A Professor at the End of Time
John Best

RUTGERS UNIVERSITY PRESS
POISON IN THE IVY
Race Relations and the Reproduction of Inequality on Elite College Campuses
W. Carson Byrd
Poison in the Ivy examines college students in the U.S.’s upper-echelon of higher education to identify how young elites interact with one another; how these social interactions influence their views of race and inequality, and how these views and interactions may contribute to broader racial inequalities in society.
262 pp • 9 figures, 41 tables • 978-0-8135-8936-7
Paper • $34.95S

MOTHERING BY DEGREES
Single Mothers and the Pursuit of Postsecondary Education
Jillian M. Duquaine-Watson
“Jillian Duquaine-Watson casts an insightful eye on how determined single mothers navigate the obstacles of time, money, and a chilly campus climate as they seek to improve their family’s fortunes by pursuing a higher degree. These rich stories shatter stereotypes, inspire admiration, and call out for attention.”
—Kathleen Gerson, author of The Unfinished Revolution: Coming of Age in a New Era of Gender, Work, and Family
272 pp • 1 table • 978-0-8135-8842-1
Paper • $28.95S

DEVELOPING FACULTY IN LIBERAL ARTS COLLEGES Aligning Individual Needs and Organizational Goals
Vicki L. Baker, Laura Gail Lunsford, and Meghan J. Pifer
“Developing Faculty in Liberal Arts Colleges provides a frank, comprehensive diagnosis of how colleges and universities can better align social capital and institutional mission with the human infrastructure needs of a changing professorate.”
—Eugene M. Tobin, senior program officer, Andrew W. Mellon Foundation and former president of Hamilton College
298 pp • 2 line drawings, 8 tables • 978-0-8135-8680-9
Paper • $29.95S

A NEW DEAL FOR THE HUMANITIES
Liberal Arts and the Future of Public Higher Education
Edited by Gordon Hutner and Faisal G. Mohamed
“This book is an important companion and corrective to recent work. The cases made in these valuable essays are varied, subtle, and provocative, and affirm that nothing could be more important than to invest our public dollars in the humanities crucial of effective citizenry and global awareness.”
—Susanne Woods, Council of Independent Colleges
210 pp • 2 graphs, 7 tables • 978-0-8135-7323-6
Paper • $27.95S

MAKING REFORM WORK
The Case for Transforming American Higher Education
Robert Zemsky
“Higher education’s best ‘critical friend,’ Bob Zemsky, has crafted a diagnosis and reform agenda that is comprehensive, engaging, and smart. This book should be required reading for anyone who runs a college or university, or purports to make policy in this area.”
—Peter Ewell, National Center for Higher Education Management Systems (NCHEMS)
256 pp • 1 illustration • 978-0-8135-4591-2
Cloth • $25.95

SPORT AND THE NEOLIBERAL UNIVERSITY
Profit, Politics, and Pedagogy
Edited by Ryan King-White
Focusing on current issues, including the NCAA, Title IX, recruitment of high school athletes, and the Penn State scandal, among others, Sport and the Neoliberal University shows how the different ways institutions, individuals, and corporations are interacting with neoliberal politics in ways that are profoundly shaped by neoliberal ideologies.
226 pp • 3 figures • 978-0-8135-8770-7
Paper • $34.95S

FROM SINGLE TO SERIOUS
Relationships, Gender, and Sexuality on American Evangelical Campuses
Dana M. Malone
“In the richly analytic description of the relationship culture on evangelical Protestant campuses, Malone painstakingly describes the dating—and sometimes mating—rituals that characterize this American subculture. It is, as she says, about navigating ‘a minefield of contradictory messages,’ rules, norms, and codes. Convivial ideas of masculinity and femininity are certainly not dead.”
—Mark Regnerus, author of Cheap Sex: The Transformation of Men, Marriage, and Monogamy
256 pp • 8 tables • 978-0-8135-8788-2
Paper • $29.95S

INVESTIGATING INTERDISCIPLINARY COLLABORATION
Theory and Practice across Disciplines
Edited by Scott Frickel, Mathieu Albert, and Barbara Prainsack
“A most welcome contribution, filled with richly detailed case studies conducted by a stellar array of scholars. The volume scrutinizes key assumptions of the case for interdisciplinary.”
—Jerry A. Jacobs, author of In Defense of Disciplines
256 pp • 10 figures, 7 tables • 978-0-8135-8588-6
Paper • $29.95S

ENVISIONING THE FACULTY FOR THE TWENTY-FIRST CENTURY
Moving to a Mission-Oriented and Learner-Centered Model
Edited by Adrianna Kezar and Daniel Maxey
“To promote the health of your educational programs and faculty, start here—with evidence and practice-based knowledge on the working lives and impacts of the many kinds of instructors who educate our students, advance knowledge, and sustain our institutions.”
—Lisa Lattuca, University of Michigan
256 pp • 6 figures, 4 tables • 978-0-8135-8100-2
Cloth • $49.95S

DOING DIVERSITY IN HIGHER EDUCATION
Faculty Leaders Share Challenges and Strategies
Edited by Winnifred R. Brown-Glauade
“This book makes an important contribution to our understanding of diversity work on the ground and the crucial role of collaboration among faculty leadership and administrators. It is an invaluable resource for those involved in diversifying higher education in a challenging legal environment.”
—Lee Bollinger, president, Columbia University
320 pp • 978-0-8135-4447-2
Paper • $26.95S
MAMA, PhD
Women Write about Motherhood and Academic Life
Edited by Elrena Evans and Caroline Grant
*Mama, PhD gives an accurate glimpse into the feelings and conflicts that mothers in academia don’t often reveal because such disclosure is felt to be unprofessional.*
—Karen V. Hansen, author of Not-So-Nuclear Families: Class, Gender, and Networks of Care
288 pp • 978-0-8135-4318-5 • Paper • $19.95T

PAPA, PhD
Essays on Fatherhood by Men in the Academy
Edited by Mary Ruth Marotz and Paige Reynolds Ralph
*“An interesting and well-written collection of essays on fatherhood in the academy. The authors’ candid revelations about their desires for family, for work, for themselves, and how these are realized, modified, or sacrificed highlights how men are also influenced by social norms, institutional constraints, and the interpersonal relationships of family life.”*
—Men and Masculinities
272 pp • 978-0-8135-4879-1 • Paper • $21.95T

ACADEMIC MOTHERHOOD
How Faculty Manage Work and Family
Kelly Ward and Lisa Wolf-Wendel
*A timely, practical book that reveals one of the academy’s best kept secrets. The life of a professor is a rich and satisfying life even for mothers!*
—Mary Ann Mason, author of Mothers on the Fast Track
272 pp • 978-0-8135-5385-6 • Paper • $27.95T

DO BABIES MATTER?
Gender and Family in the Ivory Tower
Mary Ann Mason, Nicholas H. Wolfinger, and Marc Goulden
*"Illuminating, Do Babies Matter? is the first comprehensive examination of the relationship between family formation and the academic careers of men and women."*
—Academe
208 pp • 13 graphs, 3 tables • 978-0-8135-6080-9 • Paper • $29.95S

WILL DIVERSITY DROPS
Race, Religion, and Affirmative Action in Higher Education
Julie J. Park
*“With clear writing, sound methodology, and compelling analysis, When Diversity Drops makes a strong argument that will be of interest to scholars of race, evangelism, campus life, and social theory.”*
—Paul Bramadat, University of Victoria
184 pp • 978-0-8135-6169-4 • Paper • $27.95S
CITY KIDS
Transforming Racial Baggage
Maria Kromodias
"I highly recommend this unique interdisciplinary work, which contributes to childhood studies and race studies with vivid ethnography."
—Lauren Silver, Rutgers University
208 pp • 1 figure, 2 tables
978-0-8135-6578-2
Paper • $27.95S

RACE AMONG FRIENDS
Exploring Race at a Suburban School
Marilene Modica
"With rich narratives, solid data, and a refusal to smooth over problematic areas that exist when discussing whiteness and racism, Race among Friends addresses important issues with insight, clarity, and a call to (re) commit ourselves to pursuing strategies for undoing whiteness and racism in ourselves and in the teaching environment."
—Alice McIntyre, Hellenic College, Massachusetts
206 pp • 1 halftone, 3 tables • 978-0-8135-7343-4
Paper • $26.95S

TRANSLATING CHILDHOODS
Immigrant Youth, Language, and Culture
Marjorie Faulstich Orellana
"Translating Childhoods should be required reading for educators and future teachers. It provides a refreshing and important view of children as active contributors to communities and society."
—Lucinda Pease-Alvarez, University of California
224 pp • 978-0-8135-4203-3 • Paper • $28.95S

DEFINING STUDENT SUCCESS
The Role of School and Culture
Lisa M. Nunn
"In Defining Student Success, Nunn demonstrates that she is a careful and nuanced writer who brings life and character into her discussion of how ideas about success are negotiated within the schools she studied."
—Rubén Gaztambide-Fernández, author of The Best of the Best: Becoming Elite at an American Boarding School
224 pp • 2 figures, 1 table • 978-0-8135-6361-9
Paper • $25.95S

WHY AFTERSCHOOL MATTERS
Ingrid A. Nelson
"Professor Nelson has written a valuable and unique contribution to the growing literature on the impact of out-of-school-time programs on the development of youth. Impressive and engaging, Why Afterschool Matters is a timely and important work."
—Richard M. Lerner, Bergstrom Chair and Director, Institute for Applied Research in Youth Development, Tufts University
224 pp • 978-0-8135-8493-5 • Paper • $27.95S

THE MAKING OF CHICANA/O STUDIES
In the Trenches of Academe
Rodolfo F. Acuña
"No one knows trench warfare better than Rodolfo Acuña. And no one is better at describing it. An absorbing tale."
—Richard Delgado, Seattle University
348 pp • 978-0-8135-5002-2
Paper • $30.95S
Latinidad: Transnational Cultures in the United States

TECHNOLOGY AND ENGAGEMENT
Making Technology Work for First Generation College Students
Heather T. Rowan-Kenyon, Ana M. Martínez-Aleman, and Mandy Savitz-Romer
"Increasing college completion, particularly among first-generation, low-income, and minoritized students is critically urgent and Technology and Engagement provides ‘scalable’ ideas. That is the good news. The bad news is that faculty and administrators have not figured out the many ways in which technology can be leveraged to increase retention. This book shows that technology can be a ‘best practice’ that can lessen the alienation minoritized first generation students experience in campuses that are not structured for their success. This book offers practical and culturally responsive strategies."
—Estela Mara Bensimson, professor & director, Center for Urban Education
224 pp • 2 b/w photographs and 3 tables • 978-0-8135-9419-4
Paper • $29.95S

LESSON PLANS
The Institutional Demands of Becoming a Teacher
Judson G. Everett
Judson G. Everett takes readers into the everyday worlds of teacher training. Using rich qualitative data, he analyzes how people make sense of their prospective jobs as teachers, and how their introduction to this profession is shaped by the institutionalized rules and practices of higher education. K-12 education, and gender.
240 pp • 4 illustrations • 978-0-8135-8759-2
Paper • $26.95S

WHY PUBLIC HIGHER EDUCATION SHOULD BE FREE
How to Decrease Cost and Increase Quality at American Universities
Robert Samuels
"The important message of Why Public Higher Education Should Be Free is that the solutions to current problems of higher education cannot be achieved ... until institutional priorities change."
—Academe
192 pp • 978-0-8135-6123-3 • Paper • $25.95F

PRODUCING EXCELLENCE
The Making of Virtuosos
Izabela Wagner
An in-depth study of nearly one hundred young children studying violin in Western Europe, Producing Excellence illuminates the process these musicians undergo to become elite international soloists. The research Wagner conducted—at rehearsals, lessons, and in other educational settings—enabled her to gain insight into what distinguishes these talented prodigies, shedding new light on the development of exceptional musical talent.
336 pp • 1 table • 978-0-8135-7005-1 • Paper • $34.95S

THE AUTOBIOGRAPHY OF CITIZENSHIP
Assimilation and Resistance in U.S. Education
Tova Cooper
"A refreshing and compelling study ... and one that contributes to an important intersection between the fields of education and multi-ethnic literary studies."
—MELUS
280 pp • 11 photographs • 978-0-8135-7014-3
Paper • $31.95S
The American Literature Initiative